House Bill 3468

Sponsored by Representative KOMP; Representatives BAILEY, HUFFMAN, MAURER, ROBLAN, WHISNANT, Senator BONAMICI

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Teacher Standards and Practices Commission to establish advisory committee to develop survey for teacher education institutions. Describes survey to be developed. Declares emergency, effective July 1, 2009.

A BILL FOR AN ACT

2 Relating to student teachers; and declaring an emergency.

3 Be It Enacted by the People of the State of Oregon:

4 <u>SECTION 1.</u> (1) The Teacher Standards and Practices Commission shall establish an ad-

5 visory committee to develop a survey for teacher education institutions.

6 (2) The advisory committee established under this section consists of six members ap-

7 pointed by the commission, in consultation with the Department of Education, as follows:

8 (a) One member who represents the commission;

9 (b) One member who represents the department;

10 (c) One member who represents a public teacher education institution;

11 (d) One member who represents a private teacher education institution;

- (e) One member who first started teaching within two years of being appointed to the
 advisory committee; and
- 14 (f) One member who is a school principal.
- 15 (3) The advisory committee shall develop, and update as necessary, a survey that pro-16 vides:
- (a) Teacher education institutions with information so that the teacher education insti tutions may improve their effectiveness in preparing teachers;

(b) Prospective teachers with information about teacher education institutions so that
 the prospective teachers may better decide which teacher education institution to attend;

(c) Employers of graduates of teacher education institutions with information about the
 teacher education institutions so that the employers can learn about the preparation, skills,
 characteristics and effectiveness required of new teachers in Oregon; and

(d) National accrediting associations of teacher education institutions with information
 to assist the associations during the accreditation process.

(4) In addition to questions developed to fulfill the purposes of the survey as described
in subsection (3) of this section, each teacher education institution may submit additional
questions that are related to the program offerings of the individual teacher education institution. The commission may limit the number of questions that may be submitted under
this subsection.

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HB 3468

(5) To the extent practicable, the survey developed under this section shall be offered and 1 2 answered electronically. 3 (6) The commission shall make the results of the survey developed under this section available to each participating teacher education institution and may provide for other means 4 of communicating the results of the survey or a summary of the results of the survey in a $\mathbf{5}$ manner that fulfills the purposes of the survey as described in subsection (3) of this section. 6 7(7) The commission may require each teacher education institution participating in a survey to provide a fee in relation to the survey for the purposes of offsetting the costs to 8 9 the commission of the advisory committee and the provision and analysis of the survey. (8) The commission may adopt any rules necessary for the implementation of this sec-10

11 **tion.**

12 <u>SECTION 2.</u> This 2009 Act being necessary for the immediate preservation of the public 13 peace, health and safety, an emergency is declared to exist, and this 2009 Act takes effect 14 July 1, 2009.

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