House Bill 2509

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Requires school districts to provide human sexuality education courses in all public elementary and secondary schools as part of health education curriculum. Declares emergency, effective July 1, 2009.

A BILL FOR AN ACT

Relating to health education; creating new provisions; amending ORS 336.455; and declaring an
emergency.

4 Be It Enacted by the People of the State of Oregon:

5 **SECTION 1.** ORS 336.455 is amended to read:

6 336.455. (1) Each school district shall provide age-appropriate human sexuality education 7 courses in all public elementary and secondary schools as an integral part of the health ed-

8 ucation curriculum.

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9 [(1)] (2) Course material and instruction for all human sexuality education courses [that discuss 10 human sexuality in public elementary and secondary schools] shall enhance students' understanding 11 of sexuality as a normal and healthy aspect of human development. Course instruction shall [be ap-12 propriate for the age of the pupils and satisfy the following criteria]:

13 (a) Be medically accurate.

14 [(a)] (b) Be comprehensive.

[(b)] (c) [As an integral part of the health education curriculum,] Include information about responsible sexual behaviors and hygienic practices that eliminate or reduce the risks of pregnancy[,] and the risks of exposure to human immunodeficiency virus, hepatitis B, hepatitis C and other infectious or sexually transmitted diseases. [and shall be] Information about those risks shall be presented in a manner designed to allay [those] fears concerning [the] risks that are scientifically groundless.

[(c)] (d) Promote abstinence for school-age youth and mutually monogamous relationships with an uninfected partner for adults as the [safest and most responsible sexual behavior] most effective way to prevent pregnancy and the transmission of sexually transmitted diseases. However, abstinence [shall] may not be taught to the exclusion of other material and instruction on contraceptive and disease reduction measures. Human sexuality education courses shall acknowledge the value of abstinence while not devaluing or ignoring those [young people] students who have had or are having sexual intercourse.

[(d)] (e) [Include a discussion of the possible emotional, physical and psychological consequences of preadolescent and adolescent sexual intercourse and the emotional, physical and psychological consequences of unintended pregnancy. Pupils shall be provided with] Include statistics based on the latest medical information regarding both the health benefits and the possible side effects [and

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health benefits] of all forms of contraceptives, including the success and failure rates for prevention
of pregnancy.

3 [(e)] (f) Stress that sexually transmitted diseases are serious possible [hazards] outcomes of 4 sexual contact. [Pupils] Students shall be provided with statistics based on the latest medical in-5 formation regarding the efficacy of [contraceptives] all methods of sexual protection in preventing 6 human immunodeficiency virus infection and other sexually transmitted diseases.

[(f) Advise pupils of the laws pertaining to their financial responsibility for their children.]

8 (g) Advise [*pupils*] **students** of the circumstances in which it is unlawful under ORS 163.435 and 9 163.445 for persons 18 years of age or older to have sexual relations with persons younger than 18 10 years of age to whom they are not married.

(h) Teach **students** that no form of sexual expression is acceptable when [*it*] **the expression** physically or emotionally harms oneself or others and teach [*pupils*] **students** not to make unwanted physical and verbal sexual advances, how to decline unwanted sexual advances or accept the refusal of unwanted sexual advances. [*Pupils*] **Students** shall be taught that it is wrong to take advantage of or to exploit another person. Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced sexual abuse.

(i) Validate through course material and instruction the importance of honesty with oneself and
others, respect for each person's dignity and well-being, and responsibility for one's actions.

(j) Assist students in the development and practice of effective communication skills, the devel opment of self-esteem and the ability to resist peer pressure.

(k) Encourage family communication and involvement [and] to help students learn to make re sponsible decisions.

23[(2)] (3) Any course in any public elementary and secondary school, the main purpose of which is to [teach] address human sexuality education or human immunodeficiency virus education, or 24both, shall emphasize that abstinence from sexual contact is the only method that is 100 percent 25effective against unintended pregnancy, sexually transmitted diseases and human immunodeficiency 26virus when transmitted sexually. Abstinence is to be stressed, but not to the exclusion of other 27material and instruction on contraceptive and disease reduction measures. Such courses are to ac-28knowledge the value of abstinence while not devaluing or ignoring those [young people] students 2930 who have had or are having sexual intercourse.

[(3)] (4) Nothing in this section prohibits instruction in sanitation, hygiene or traditional courses
in biology.

33 <u>SECTION 2.</u> The amendments to ORS 336.455 by section 1 of this 2009 Act first apply to
34 the 2009-2010 school year.

35 <u>SECTION 3.</u> This 2009 Act being necessary for the immediate preservation of the public 36 peace, health and safety, an emergency is declared to exist, and this 2009 Act takes effect 37 July 1, 2009.

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