This summary has not been adopted or officially endorsed by action of the Committee.

75th OREGON LEGISLATIVE ASSEMBLY – 2009 Regular Session STAFF MEASURE SUMMARY

MEASURE:

Carrier – House: Carrier – Senate: HB 2398-A

Sen. Girod

Rep. D. Edwards

Joint Committee on Ways and Means

Revenue: No revenue impact

| Revenue: 110 revenue impact | |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Fiscal: | Fiscal statement issued |
| Action: | Do Pass the A-Engrossed Measure |
| Vote: | 21 - 0 - 1 |
| House | |
| Yeas: Buo | ckley, C. Edwards, D. Edwards, Galizio, Garrard, Gilman, Jenson, Kotek, Nathanson, Richardson, Shields, G. Smith |
| Nays: | |
| Exc: | |
| Senate | |
| Yeas: Bates, Carter, Girod, Johnson, Monroe, Nelson, Verger, Walker, Whitsett | |
| Nays: | |
| Exc: Win | nters |
| Prepared | By: Robin LaMonte, Legislative Fiscal Office |
| Meeting D | Date: June 23, 2009 |

WHAT THE MEASURE DOES: Creates Career Readiness Certification Program (CRC) to certify workplace and college readiness skills. Allows program services to be offered through public high schools, community colleges, local and regional career centers, and education service districts. Establishes CRC criteria and creates on-line CRC database. Provides Department of Community Colleges and Workforce Development (CCWD) rule-making authority to administer CRC program. Requires CCWD to submit a report to the Legislative Assembly and Governor on CRC program outcomes and recommendations for program improvement. Requires CCWD to develop and implement a workforce delivery system focused on skill and talent development that shall include a workforce training inventory of prioritized occupations. Provides rule-making authority to CCWD to implement an integrated workforce delivery system. Establishes a program to make grants to pilot projects that promote hands-on experience and education in the fundamentals of architecture, the construction trades and engineering to high school juniors and seniors. Requires pilot projects to be based on collaborative efforts between local school districts, community colleges, and business and labor organizations that provide participants the opportunity for education and training in skills required to meet workforce needs. Permits CCWD to apply for and receive grants to fund grants under the program. Provides criteria and priorities for making grants to pilot projects. Requires CCWD to include a process for certification of instructors that provides education and practical experiences in architecture, the construction trades and engineering. Provides CCWD rulemaking authority for certifying instructors. Creates Youth Employment Enhancement Fund. Provides, subject to the availability of federal Workforce Investment Act funds, that CCWD shall establish Summer Youth Employment program for 14 through 24 year olds that reestablishes meaningful summer work. Requires CCWD to collect data on summer work programs. Provides CCWD rule making authority to implement summer youth program. Declares an emergency, effective upon passage.

ISSUES DISCUSSED:

• An Operation & Policy Analyst 3 and a Program Analyst 3 (2.00 FTE) will be established in the end of session bill to implement the Career Readiness Certification Program

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: ORS 660.300 to 660.339 provides the general statutory framework and authority for workforce development issues in the State of Oregon. HB 2398-A supplements this framework with additional workforce development programs. The programs include a career readiness certificate, a summer work program, a program to make grants to pilot projects that promote hands-on experience and education in the fundamental of architecture, the construction trades, and engineering to high school juniors and seniors, and development of inventories and databases to better match employee and employers.