House Bill 3141

Sponsored by Representative FLORES; Representatives CAMERON, DALLUM, THATCHER, WHISNANT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Requires student to complete minimum number of credits to advance to grade 10, 11 or 12. Allows student to advance to next grade level in particular subject if student displays proficiency in subject.

Requires school districts to report to Department of Education about number of students who are unable to advance to next grade level.

Allows student to not complete college preparation or vocational courses if student and parent sign waiver.

Declares emergency, effective July 1, 2007.

A BILL FOR AN ACT

2 Relating to education; creating new provisions; amending ORS 329.451 and section 3, chapter 827,

3 Oregon Laws 2005; and declaring an emergency.

4 Be It Enacted by the People of the State of Oregon:

5 **SECTION 1.** ORS 329.451 is amended to read:

6 329.451. (1) In order for a school district to advance a student who is in grades 9, 10 or

7 11 to the next grade level, the student must meet the requirements established by the State

8 Board of Education, the board of the school district and the following:

9 (a) To advance to grade 10 have completed six or more credits;

10 (b) To advance to grade 11 have completed 12 or more credits; and

11 (c) To advance to grade 12 have completed 18 or more credits.

12 (2) Notwithstanding subsection (1) of this section, a school district shall advance a stu-

13 dent who is in grade 9, 10 or 11 to the next level in a particular subject if the student displays

14 proficiency in the subject at a level established by the board of the school district.

15 [(1)] (3) In order to receive a high school diploma from a school district, a student must meet 16 the requirements established by the State Board of Education, the board of the school district 17 and, while in grades 9 through 12, must complete:

18 (a) At least 24 [credit hours] credits, as defined by rule of the State Board of Education;

19 (b) Three years of mathematics; and

20 (c) Four years of English.

[(2)] (4) Notwithstanding subsection [(1)] (3) of this section, a school district may award a di-

ploma to a student who does not meet the requirements of subsection [(1)] (3)(b) or (c) of this section if the student:

(a) Has met or exceeded the academic content standards for mathematics or English establishedby the board; or

26 (b) Displays proficiency in mathematics or English at a level established by the board.

27 **SECTION 2.** Section 3, chapter 827, Oregon Laws 2005, is amended to read:

28 Sec. 3. (1) The requirements of [section 1 of this 2005 Act] ORS 329.451 (3) and (4) apply to

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1 students who receive a high school diploma from a school district on or after July 1, 2009.

2 (2) The requirements of ORS 329.451 (1) and (2) apply to students who are in grade 9 on 3 or after July 1, 2007.

4 <u>SECTION 3.</u> Each school year, a school district shall report to the Department of Edu-5 cation about the number of students in grades 9, 10 and 11 who have not received enough 6 credits as required by ORS 329.451 to advance to the next grade level.

7 <u>SECTION 4.</u> A student may not be required to complete any college preparation or vo-8 cational courses as a condition of high school graduation if the student and parent or 9 guardian of the student has signed a waiver that acknowledges the risks of not completing 10 such courses.

11 SECTION 5. Sections 3 and 4 of this 2007 Act first apply to the 2007-2008 school year.

12 SECTION 6. This 2007 Act being necessary for the immediate preservation of the public

peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect
July 1, 2007.

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